LOCKRIDGE SENIOR HIGH SCHOOL

SCHOOL PLAN

2007-2010
BACKGROUND
As part of the school’s planning and accountability cycle the school has developed a School Plan endorsed by the School Council, for implementation over the next three years.

Analysis of various data available to the school and in consultation with members of staff, students, parents and the wider community. Accordingly the Lockridge Senior High School Plan 2007-2010 is aimed, in particular, at improving:

- learning and teaching;
- literacy and
- school esteem.

Including attendance and aboriginal education.

It is by focussing on these priorities that we plan to achieve “Academic Excellence in a Supportive and Caring Environment”.

Elements of the School Plan
Our planning process is consistent with Department of Education and Training Policy and Planning, in particular:

- Focus 2007: Directions for Schools and;
- School Review Framework

Each year we will complete a cycle of self-assessment, planning and annual reporting consistent with the School Review Framework eight key outcomes.

The alignment between these outcomes and school performance information will be made through our School Plan. We will revise our plan annually and report our progress in achieving our priorities through our Annual School Report.

| Plan for Government Schools 2004-2007 | Focus 2007: Directions for Schools: clarifies for school staff the priorities for 2007, in particular: student learning, behaviour, health and well being and the expectations that all staff will maintain the highest professional standards of professional conduct. Priorities for 2007: Curriculum Framework Standards in literacy and numeracy Building capacity in assessment, moderation and reporting, eg CAR Policy Standards in science Standards of student behaviour, well being and health Professional standards and conduct | School Review Framework
Outcome 1. The school acts to improve performance based on the appropriate analysis of quality data gathered about the standards of student achievement.
Outcome 2. The school delivers learning experiences that are outcomes focused and responsive to the needs of the students.
Outcome 3. The school offers a safe, caring and inclusive learning environment.
Outcome 4. School leadership is committed, responsive and collaborative
Outcome 5. School staff are motivated, engaged and competent.
Outcome 6. The schools financial and physical resources are managed to optimize learning outcomes for students.
Outcome 7. The school operates in partnership with the community.
Outcome 8: The school responds to the strategic directions of the plan for Government schools 2004-2007 |

Key Objective 1: Motivated and engaged students. Focus: To develop and support flexible approaches to teaching and learning that motivates and engage students in appropriate educational programs.

Key Objective 2: Motivated and capable workforce. Focus: To promote professional learning; develop professional knowledge and expertise; and ensure staff are valued and supported.

Key Objective 3: Inclusive, safe and supportive learning environment. Focus: To ensure that schools support and provide for the learning, physical, emotional and behavioural needs of all students.

Key Objective 4: Strong organisational support for schools. Focus: To provide strong organisational support for the work of schools.
**Improve learning and teaching outcomes.**

- **Key Objective 1 and Key Objective 3:**
- **School Review Outcomes:** 1, 2, 5, 6, 7 & 8
- **Focus 2007 Directions for schools:** Curriculum Framework, Building capacity in assessment, moderation and reporting and Standards in science.

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<th>Focus at Lockridge SHS</th>
<th>Using these Strategies</th>
<th>Target</th>
<th>Data Source</th>
<th>Responsibility</th>
<th>Resources</th>
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| **Pedagogy**           | 1a. Staff to incorporate a range of teaching strategies to engage and motivate students.  
1b. Staff involved in the *Making Consistent Judgments* program, both in and out of school.  
1c. Staff expand their use of assessment *rubrics* (2006 PD)  
1d. Staff use *Scope and Sequence* programs.  
1e. Using farm facility to enhance teaching and learning program. | Improved learning outcomes across Yrs 8-10 in each learning area.  
*See Learning Area Plans for targets*  
Staff to use IEPs as appropriate. | Surveying the School Community Student Survey  
Eg: Curriculum Responsiveness section | AP Middle School  
AP Senior School  
HOLA/TIC  
All teaching staff (1a-1d) | 2006 PD on pedagogy  
CAR Policy  
MCJ  
DET Curriculum Website |
| **Using data in planning process** | 2 All Learning areas to use data to reflect and maximise student performance, eg: WALNA, MSE9 and Year 12 results | All teachers to use data of WALNA-MSE 9  
100% Yr 12 achieve WACE  
Improvement in number of students achieving A or B grades | DET and CC data | AP Middle School  
AP Senior School  
HOLA/TIC  
All teaching staff | |
| **Information Communication Technology** | 3a. Implement learning technologies in curriculum delivery.  
3b. Implement DET portal | More staff engaged in integrating ICT into their curriculum delivery. | Minimum 5 staff involved in OTLS project | OTLS coordinator | OTLS budget |
| **Senior Schooling** | 4a. Continue the external and internal revision programs, eg  
- Homework classes.  
- Study Skill seminars  
- Mentors and monitoring  
4b. Review previous years Yr 11 results and ensure students have chosen appropriate subjects for Yr 12 | Improvement in engagement.  
Annual improvement in retention rates to the end of Yr 11 and Yr 12, 80% by end of Yr 12  
Refine subject selection process to ensure Yr 10-11 and Yr 11-12 have appropriate courses. | Attendance register for Homework classes.  
SIS attendance data  
Subject selection changes | AP Senior School  
PC Senior School | Senior School budget |
4c. Early identification of Yr 11 & Yr 12 students at risk, through the Assessment Policy and Good Standing Policy.

4d. Acknowledge progress of top Yr 12 students in each subject. Eg: Principal morning tea

Annual improvement in retention rates. 100% of students move to further education or employment

School performance data
Eg: Destination data

AP Senior School
PC Senior School Teachers

• Alternative programs

5a. Develop alternative programs, such as Access 9 and Life skills Yr 11, to address needs of disengaged students.

5b Continue Yr 10 Access program

Improve students outcomes.
Appropriate use of IEPs pathways.

DET reporting data
Attendance data
Suspension data

Access teachers
AP Middle School
AP Senior School

Access budget
ETTP funding
### Improve literacy outcomes for all students (derived from Literacy Plan)

- **Key Objective 1 and Key Objective 3:**
- **School Review Outcomes:** 1, 2, 5, 6, & 7
- **Focus 2007 Directions for schools:** Standards in literacy and numeracy.

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| • Vocabulary extension | 1a. Develop homework booklets focusing on prefix/suffixes.  
1b. Promote print rich environment. Eg: learning area posters.  
1c. Professional development updates for all staff.  
1d. Getting it Right Literacy teacher to assist with collegiate planning. | Yr 8 and Yr 9 English classes  
All learning areas  
All teaching staff | Number of students completing  
Audit across learning areas  
All teaching staff | Literacy Committee  
Literacy Committee  
Literacy & PD Committee  
GIRL teacher | Literacy budget  
Literacy budget  
Teacher relief funds |
| • Structured note taking | 2. Identify generic note taking formats. | All learning areas use | Literacy Staff survey | Literacy Committee | Literacy budget |
| • Silent reading | 3. Provide appropriate reading material to support trial of silent reading once a week during form. | All form classes | Literacy Staff survey | Literacy Committee  
All form teachers | Literacy budget |
| • Raise profile literacy | 4a. Develop parent booklets, with tips to improve student reading.  
4b. Implement literacy awareness, eg:  
  - Literacy corner in newsletter  
  - Literacy week competitions  
  - Book week at Alton Park  
4c. Include literacy strategies as part of staff handbook and induction process.  
4d. Earlier identification of student ability, eg:  
  - Increase diagnostic testing of Yr 8s  
  - Integrate as part of transition activities  
  - Increase use of WALNA and first cut data | Students, staff and parents  
All staff  
Year 8 students | Literacy Parent survey  
Literacy Staff/Student survey | Literacy Committee  
Literacy Committee  
AP Middle School | Literacy budget  
Literacy budget  
Literacy budget |
Improve School Esteem-(students, staff and community)

- Key Objective 2 and Key Objective 3
- School Review Outcomes: 2,3,4 & 5
- Focus 2007 Directions for schools: Standards of student behaviour, well being and health, Professional standards and conduct

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<tbody>
<tr>
<td>Improve attendance</td>
<td>1a. Implement revised attendance Policy and follow Excursion Policy as required.</td>
<td>Overall attendance to improve to 90%</td>
<td>SIS attendance data</td>
<td>All teaching staff PC Middle/Senior School</td>
<td>Publicity budget</td>
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<td></td>
<td>1b. Implement promotional strategies, including:</td>
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<td>Pre and post statistics</td>
<td>AP Middle/Senior School</td>
<td>Student Services budget</td>
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<td></td>
<td>• School newsletter</td>
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<td>• Assemblies</td>
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<td>• Letters to parents</td>
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<td>• SMS system</td>
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<td>• Form competitions</td>
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<td>1c. Promote rewards and incentives, including:</td>
<td>Improved attendance of identified students</td>
<td>Attendance of participants</td>
<td>Literacy Committee Student Services Form teachers</td>
<td>CLNP budget 0.3 FTE</td>
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<td></td>
<td>• Certificates</td>
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<td>• Raffles and pizza lunches</td>
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<td>• Rewards best/most improved</td>
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<td>• Form competitions</td>
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<td>1d. Target improvement of identified students, such as:</td>
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<td>• Literacy remediation</td>
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<td>• Protective behaviours for Yr 8s</td>
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<td>• Form activities: focus on self esteem and bullying</td>
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<td>• Mentors for Yr 12 students</td>
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<td>• Access classes 8, 9 &amp; 10</td>
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<td></td>
<td>• Noongar garden program for Yr 9 &amp; 10 ATSI</td>
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<td>• Case management</td>
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<td>• Home visits by AEIOs and Youth Worker</td>
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<td>• Intervention programs, such as PASH, Social skills and anger management</td>
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<td>• Case management with individual attendance plans</td>
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<td>• ATSI reward camp</td>
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| **• Promote Safe School Environment** | 2a. Promote positive environment:  
• CMIS training  
• REO committee  
• Shared Concern training  
• Restorative Justice  
• Duty teachers wear fluoro vests  
2b. Implement revised BMIS policy.  
2c. Adopt “Safe School Friendly School” ethos.  
2d. Staff participate “Safe School Friendly School” professional development activities. | Reductions in number of BMIS referrals:  
• Less than 160 suspensions for Yr 8  
• Less than 250 suspensions for Yr 9  
• Reduce Yr 8 ATSI suspensions from 80 days to 60 days  
• Reduce suspensions of 10 most at risk students by 10  
SIS Suspension data  
Surveying the School Community School Environment Section  | All teaching staff AP Middle/Senior School  | BMAD for teacher relief (50 days) |
| **• Aboriginal Education** | 3. Implement range of strategies to improve outcomes for Aboriginal Education:  
• ITAS  
• Noongar garden  
• Yr 9 & 10 Access  
• Follow the Dream  
• Breakfast Club  
• Attendance incentives  
• Case Conferencing  
• Cultural Excursions  
• In class support AEIOs  
• Aboriginal Education Project Coordinator | Increase literacy and numeracy  
Increase attendance  
Decrease suspensions  
Maintain 100% graduation  
Increase number of Yr 11 & 12 students aiming for tertiary entrance  
WALNA Attendance MSE 9  
Individual student attendance and suspension rates  
Teacher student feedback  | All teaching staff AP Middle/Senior School  | 0.7 FTE DEST funded  |
| **• Effective communication and relationships** | 3a. Improve school based communication, eg:  
• Revamp daily notices  
• Newsletter  
3b. Improve staff and student relationships through:  
• Scheduled form activities | Improvement student staff perceptions  
Surveying the School Community Communication and Working Relationship Section  | All teaching staff AP Senior School  | School Esteem budget |

WALNA Attendance MSE 9  
Individual student attendance and suspension rates  
Teacher student feedback  
Follow the Dream Coordinator  
0.2 FTE  
0.8 & 1.0 FTE  
$300 per term DEST funded  
BMAD and PSPI funding
- **Standards and conduct**
  
  4. Implement uniform code.
  
  All students in school uniform
  All staff advocate government schooling

  Uniform checks
  All teaching staff
  AP Middle/Senior School

  Newsletter
  Letter to parents
  DET Code of Conduct

- **Professional Learning**
  
  5a. Staff engage in professional learning to develop expertise in teaching and learning and student support.

  All teachers participate in a range of PD linked to School Plan and Performance Management.

  One or more teachers apply for Level 3 Classroom Teacher's and Senior Teacher status.

  PL register
  AP Senior School PL Committee

  PL budget

- **Improve school image**
  
  6a. School successful in applying for funding for facilities, maintenance and capital works upgrade in order to improve appearance of built environment.

  Increase in number of funding submissions
  Annual improvement in grounds.

  Number of successful submissions
  Business Manager

  Principal

  Grounds Maintenance Acct

  Newsletters
  Annual report
  Website
  Newspaper articles
  Transition Budget

  6b. Implement Farm Strategic Plan, aimed at extending the use of the farm to the wider educational community as a "city farm".

  Secure long term tenure of Lot 88 Benara Rd.
  Establish alliance with local industry.

  Increase number of learning programs
  Principal
  TIC Farm
  AP Senior School

  Increase visits by High school teachers to primary schools.
  Increase collaboration between p/schools and h/school

  Enrolment numbers

  Transition Budget

  6c. Implement promotion and marketing activities, aimed at increasing enrolments from feeder primary school:

  - Transition visits for Yr5, 6 & 7
  - Advertising good news stories to community

  6d. Specialised programs perform at primary school-including science, basketball and dance.

  Business Manager

  Principal

  TIC Farm

  AP Senior School